SUMMARY

The problems of very young children with pulmonary disorders are considered. Their management and the involvement of the mother in the programme are discussed. A practical approach and methods of achieving improvement in the strength of respiratory muscles and in lung function are suggested.

"Speak roughly to your little boy and beat him when he sneezes", advises the Red Queen and indeed some mothers might well feel inclined to take this advice. Sneezing, coughing, difficult or noisy breathing, wheezing, cyanosis, grunting are all signs of various diseases of the lungs. To describe these in detail is outside the scope of this paper. Disease of the respiratory tract is one of the commonest causes of illness in infancy and early childhood. The main symptoms of respiratory tract disease in children are cough, wheeze and dyspnoea. The purpose of this paper is to discuss the management of these children who all too frequently are referred to the physiotherapist as a last resort, often at the request of the mother, who by this time is worried that her child is on so many pills, is frequently in hospital on an intravenous drip, and is becoming worse instead of better.

The strength and endurance of a muscle are determined not only by its mass, but also by the oxidative capacity of its fibres and its contractile properties. The younger the infant the smaller the oxidative capacity and therefore the lesser the resistance to fatigue. In the presence of pulmonary disease the child is working very hard because he is hyperventilating with a hyperinflated chest which puts the diaphragm at a mechanical disadvantage.

Eventually the respiratory muscles fatigue and cannot maintain the required alveolar ventilation. The disease is in the lung, but the respiratory failure is in the muscle. The sooner this state is reversed the better.

PHYSICAL EXAMINATION AND INTERROGATION

It is vitally important that at the first attendance a good relationship should be established between the physiotherapist and the mother, and between the physiotherapist and the child. The mother should be encouraged to chat about her child and give details of the previous history. Toys and books should be made available to the child, so that during discussion careful observations can be made while the child is quietly playing or the baby sleeping and an evaluation of respiration made which includes rate, depth, ease and rhythm of breathing.

The type of information elicited from the mother is whether the child coughs, wheezes, or is short of breath. If he coughs, is it productive or non-productive and at what time of the day or night does it most frequently occur? The commonest complaint is tightness of the chest and the area indicated is usually over the sternum. The actual tightening may be preceded by an irritating little cough, by blocking of the nose or an excessively runny nose, or by wheeze. The tightening might be due either to collection of mucus or to bronchospasm or both. On questioning, the mother is always aware of some little sign that precedes an attack. She should be advised to look out for this and as soon as it is noticed to bring the child for physiotherapy. It is the rule in this practice that every chest case is fitted in for treatment as soon after the request is made as possible. Once this routine is established, in the majority of cases the attack is aborted and the lungs have a chance to build up some resistance.

TREATMENT

In every pulmonary state there is a poor lung and a better lung. The less compliant or more moist side should always be treated first and the contralateral lung second so as to clear any overspill into the better lung. The importance of physiotherapy lies in the movement of secretions and maintenance of clear airways, the strengthening of respiratory muscles and the return to a physiological pattern of respiration. The efficacy of the treatment is proved by the degree of success achieved. The child is placed on one side with the less good side uppermost and slightly tipped head down on a pillow to lessen the risk of re-inhaling secretions. Both knees should be bent in order to relax the abdominal muscles and allow the diaphragm room to expand. The underneath arm should be tucked in with the hand under the head and the upper one relaxed on top of it. (Fig. I). The child is then invited to blow a tissue through pursed lips thereby lessening the tendency to air trapping. The physiotherapist places her hands one on each side of the chest wall and, as the child blows, performs vibrations, squeezing and rib springing. The child may be instructed to cough voluntarily or, as the secretions are moved, the cough reflex may be stimulated and coughing will occur spontaneously. Secretions are seldom expectorated at a very
young age. More frequently they are dribbled out, often through the nose as well as the mouth, or swallowed. When clearance of one side has been achieved the child should then be turned on to the other side, and then into prone lying, and the same performance is repeated in each position. The child is then turned face up and the hands of the physiotherapist placed on the upper chest wall over the sternum. Blowing a tissue with vibrations and squeezing are again performed. Emphasis is on exhalation, and relaxation during exhalation, so as to achieve a normal collapsing of the rib cage. Increased inhalation automatically follows. It is felt that by using these manoeuvres normal enlargement of the chest wall is encouraged, that is, in its vertical diameter, its lateral diameter and its antero-posterior diameter, and full use is gradually made of the diaphragm and intercostal muscles. The mother is then instructed in these procedures and advised to do them at intervals during the day, but definitely in the morning and again in the evening. Treatment by the mother may coincide with bath time or play time. In the presence of infected, tenacious secretions the addition of percussion of the chest wall may further assist drainage. (Fig. 2)

EXERCISES

Young children like to play and treatment time should be fun, not something to be endured: blowing cotton wool balls to see how far they can be blown; playing blow football with cotton wool balls and straws; blowing bubbles; blowing tissues and making them fly. This is fun and encourages exhalation which in turn encourages a good inhalation. During the course of these games, if secretions are present, they are moved and therefore stimulate the cough reflex and the child will cough spontaneously. Changes of position and activity also help to move secretions and strengthen respiratory muscles. Therefore rolling, rocking, bunny hops, wheelbarrows, ball throwing and batting are all fun activities that help the child to develop strength without realizing it. Those with imagination can make up endless games to achieve this end. The infant obviously cannot obey commands or join in games but the mother is encouraged to rock her baby, change his position frequently, tickle him and stimulate activity.

COUNSELLING

It is felt that the mother should be very much involved in the treatment of her own child. Many attacks occur at night, therefore the mother has sole responsibility. At the first sign of impending trouble she becomes tense. The child senses her apprehension and immediately becomes worse. While he is breathless or wheezing or coughing, the mother feels helpless, hopes that the attack will pass and doses her child with pills or the ever present aerosol which can be so dangerous. Little children and babies need to be cuddled and hugged and loved. Therefore, during an attack, the mother is encouraged to take the child on her knee and rock him. stroke and rub his back, vibrate the chest wall gently, anything to produce relaxation in the child. To boil a kettle and produce steam is helpful; warm moistness assists in relaxation. A hot bath will achieve the same result, or a warm drink, or a hot water bottle placed on the chest either at the back or at the front. With something positive to do in order to help her child the mother relaxes and if she carries her child with her while she boils a kettle or gets a hot water bottle, he also relaxes because the sense of apprehension and sometimes of anger is no longer being conveyed to him.

It is often the practice to admit a child who has had several sleepless nights, to hospital for 24-48 hours, largely to give the mother a rest. Intensive physiotherapy is started immediately.

OTHER PROCEDURES

The management of the very young child with pulmonary disease may be further assisted by the use of nebulisation.

Nebulisation

An inhalation of Ventolin (Salbutamol) 0.5 ml, followed by Bisolvon 2 ml made up to 10 ml with normal saline and delivered via a mask or mouthpiece is useful in the relief of bronchospasm and the conditioning of secretions, thereby assisting drainage. Greater benefit seems to be derived from heated nebulisation. The above mentioned medication is most commonly used in this practice, though other mucolytic, bronchodilatory and antibiotic agents may be requested by the physician. A nebulised antibiotic should never be prescribed without oral or parenteral coverage.

Short-wave Diathermy

Little children (but not infants) often derive great benefit from short-wave diathermy. Application is through-and-through with two small pads placed posteriorly over the scapulae and anteriorly over the sternum. The dosage is mild thermic for 10 minutes and the mother is employed to read a story during the treatment time. The warmth not only relaxes the muscles of the thorax but also seems to relieve bronchospasm, and is less harmful than the use of bronchodilators.

CONCLUSION

The management of very young children and infants with pulmonary disorders has been discussed. It seems highly desirable that very young lungs should be kept cleared of secretions and free from bronchospasm and that to prevent is better than to cure. To improve respiratory muscle strength and ventilatory function is mandatory. By pursuing this management programme, and on subjective assessment, it appears that these aims are being achieved. The quality of life is improved for these children. They have no fears about coming for treatment. Long and frequent periods of hospitalisation and parenteral therapy are avoided.

Acknowledgement

Dr G. Stiles for advice, the use of books and articles and support in the pursuance of this programme.
A STUDY OF THE PATIENTS ATTENDING THE ASTHMA ROOM
AT GROOTE SCHUUR HOSPITAL

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On reviewing the literature on asthmatic patients, a general problem of patient education became evident (Westermann et al., 1978; Prinsloo, 1978). Groote Schuur Hospital was thought to be an ideal place to study such patients and find out just how much they do know.

The Asthma Room is part of the Medical Casualty Department and serves as a short stay ward for patients with acute attacks of asthma. The room is supplied with piped oxygen which is used to administer nebulized bronchodilators. The patients are accommodated in arm chairs.

According to the Emergency Unit register, 1,005 patients were admitted to the Asthma Room over a 10-month period from October 1977 to August 1978 (Prinsloo, 1978). The average number of admissions per patient was also extremely high. This study, by means of a questionnaire (Fig. 1), interviewed 82 patients in the Asthma Room during the period 2-27 April 1979.

The questions covered aspects of the patients' condition and frequency of attacks. There were questions on the knowledge of their medication and physiotherapy techniques. A demonstration of the use of the inhaler by the patient was required. Broader questions were included to give the patient the opportunity to advise fellow-asthmatics and to gauge their opinion of the atmosphere in the Asthma Room. Some of the results obtained are discussed below.

The total number of admissions of the 82 patients studied, amounted to 801. The majority of the patients had very little insight into the "mechanics of asthma". Most explained their condition as being tightness of the chest or shortness of breath. Only 9.8% mentioned bronchi or "lung pipes" and none of these could expand any further. Although a high percentage felt they knew, and stated, the trigger factor for the present attack, the majority did not seem to associate the added knowledge of physiotherapy techniques and the correct usage of medication, they could institute immediate and more effective "self-treatment" at home. In this way they should be able to abort an attack or prevent it from reaching the stage where professional help is required.

The Asthma Room would be an ideal place to institute a group education programme, including informal discussions with the physiotherapist. A more meaningful role for physiotherapists in the education of all asthma patients could evolve and cover aspects such as resting positions, breathing control, relaxation, and the correct use of medication, especially inhalers. This could greatly assist patients to a better understanding of their disease as a whole.

References

1. Prinsloo, F. R. (1978). Department of Community Medicine, University of Cape Town (personal assignment).